

## Key dates

- The deadline for submitting communications is January 20<sup>th</sup> 2023
- Applicants will be informed of the acceptance of proposals on January 23<sup>rd</sup> 2023.
- The conference will be held on January 25th, 2023.

## Object

We ask the lecturers and research staff who are involved in teaching at La Salle to share their experience with students from undergraduate, master's and PhD programs.

### Two tracks are proposed:

Track 1: Application of research in learning-teaching process:

- *Proposed challenges for research projects in the classroom to be resolved.*
- *Case studies of the application of the scientific method in the classroom.*

Track 2: Innovative Teaching Methodologies

- *New methods using ICT in the classroom*
- *Methodologies to improve students' learning*

## Presentation of Communications

1. The communication format is an abstract summary of maximum 2 pages, in Catalan, Spanish or English.
2. Applicants must submit a brief explanation of what the experience consists of and how it is carried out, its scope, its objectives and describe its methodologies and procedures.
3. If research is applied, a short description of the research project is also required.
4. Applicants must describe the field of teaching knowledge to which the proposal is made (degree / master's degree, type of subject, number of students, etc.).

## Conference date and Publication of the Contributions

The exhibition, presentation and debate on the contributions will take place on the morning of January 25<sup>th</sup> in a location to be determined in the Campus.

The final schedule will be agreed with the speakers once the contributions have been accepted and will be public for the whole community. Every effort will be made to facilitate the participation of everyone who is interested, both in person and online.

Accepted contributions will be registered as a brief contribution to the Proceedings of the 3<sup>rd</sup> Research and Teaching Innovation Conference, which will have an ISBN.